

# The "Unofficial" Foundations Cycle 3 Suggested Resource List

Explore these catalogs for more selections and details:  
Classical Conversations (CC), Sonlight (S), Veritas Press (V), Greenleaf Press (G), Christian Liberty Press (CLP),  
Christian Book (CB) Rainbow Resource (RR)

RA = Read Aloud level R = Reader level listed when available  
For more history readers, listed chronologically and geographically, see *All Through the Ages* at  
<http://www.nothingnewpress.com/atta.shtml>

## Classical Conversations Cycle 3 History Readers & References

### Week 1

#### Christopher Columbus

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> <u>Pedro's Journal</u> , Conrad. RA:3-8, R:4-8 (S) | <input type="checkbox"/> <u>Christopher Columbus</u> , Krensky. (V)  | <input type="checkbox"/> <u>First Voyage to America</u> . (V)          |
| <input type="checkbox"/> <u>Three Ships Come Sailing</u> , Waring. (V)      | <input type="checkbox"/> <u>Explorers Who Got Lost</u> , Dreher. (V) | <input type="checkbox"/> <u>Columbus by d'Aulaire</u> , d'Aulaire. (V) |
| <input type="checkbox"/> <u>New World in View</u> , DeMar. (V)              | <input type="checkbox"/> <u>Christopher Columbus</u> . (V)           |  |

### Week 2

#### Pilgrims Land at Plymouth, MA

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> <u>The Plymouth Colony (Landmark Events)</u> . (V)        | <input type="checkbox"/> <u>Almost Home</u> , Lawton. (V)                | <input type="checkbox"/> <u>The Light in the Forest</u> , Richter. (V)         |
| <input type="checkbox"/> <u>Of Plymouth Plantation</u> , Bradford. (V)             | <input type="checkbox"/> <u>Alone, Yet Not Alone</u> , Leninger (V)      | <input type="checkbox"/> <u>The Thanksgiving Story</u> , Dalglish. R:1-6 (S)   |
| <input type="checkbox"/> <u>The Long Way to a New Land</u> , Sandin. (V)           | <input type="checkbox"/> <u>Color &amp; Learn Colonial America</u> . (V) | <input type="checkbox"/> <u>Thanksgiving Primer</u> . (V)                      |
| <input type="checkbox"/> <u>Landing of the Pilgrims</u> , Daugherty. (V)           | <input type="checkbox"/> <u>Colonies</u> , Lampert. (V)                  | <input type="checkbox"/> <u>Building a City on a Hill</u> , De Mar. (V)        |
| <input type="checkbox"/> <u>Pilgrims: Then and Now</u> , Marks. (V)                | <input type="checkbox"/> <u>Samuel Eaton's Day</u> , Waters. (V)         | <input type="checkbox"/> <u>Visible Saints</u> , Morgan. (V)                   |
| <input type="checkbox"/> <u>Peter &amp; the Pilgrims</u> , Vernon. (V)             | <input type="checkbox"/> <u>Sarah Morton's Day</u> , Waters. (V)         | <input type="checkbox"/> <u>The Settling of Jamestown</u> . (V)                |
| <input type="checkbox"/> <u>Stories of the Pilgrims</u> . (CLP)                    | <input type="checkbox"/> <u>Madeline Takes Command</u> , Brill. (V)      | <input type="checkbox"/> <u>The Salem Witch Trials (Landmark Events)</u> . (V) |
| <input type="checkbox"/> <u>Squanto, Friend of the Pilgrims</u> , Bulla. R:1-6 (S) | <input type="checkbox"/> <u>Mourt's Relation</u> , Vernon. (V)           | <input type="checkbox"/> <u>Struggle for a Continent</u> , Maestro (V)         |

### Week 3

#### Boston Tea Party

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> <u>American Pioneers &amp; Patriots</u> . (CLP)  | <input type="checkbox"/> <u>And Then What Happened Paul</u> , Fritz. (V)       | <input type="checkbox"/> <u>Squalls Before War</u> , Bustard. (V) |
| <input type="checkbox"/> <u>Boys &amp; Girls of Colonial Days</u> . (CLP) | <input type="checkbox"/> <u>Calico Captive</u> , Speare. (V)                   | <input type="checkbox"/> <u>Blackthorn Winter</u> , Wilson. (V)   |
| <input type="checkbox"/> <u>Phantom Militia</u> , Brodeur. (V)            | <input type="checkbox"/> <u>Carry On, Mr. Bowditch</u> , Latham. A: R:3-5 (CC) | <input type="checkbox"/> <u>Susan Creek</u> , Wilson. (V)         |
| <input type="checkbox"/> <u>On the Road to Independence</u> , DeMar. (V)  | <input type="checkbox"/> <u>Daniel Boone</u> , Boone. (V)                      | <input type="checkbox"/> <u>Two Williams</u> , Wilson. (V)        |
| <input type="checkbox"/> <u>Secret War</u> , Brodeur. (V)                 | <input type="checkbox"/> <u>A Captive in Williamsburg</u> , Doyle. (V)         | <input type="checkbox"/> <u>The List</u> , Baker. (V)             |
| <input type="checkbox"/> <u>Johnny Tremain</u> , Forbes. R 3-5 (CC)       |  |   |

### Week 4

#### Declaration of Independence

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> <u>Sam the Minuteman</u> , Benchley. (V)                | <input type="checkbox"/> <u>Meet Thomas Jefferson</u> , Barrett. R1-6 (S)    | <input type="checkbox"/> <u>Can't You Make Them Behave, King George?</u><br>Fritz. RA:K-5, R:3-5 (S) |
| <input type="checkbox"/> <u>Minute Boys of Lexington</u> , Stratemeyer. (V)      | <input type="checkbox"/> <u>Where was Patrick Henry</u> , Fritz. (V)         | <input type="checkbox"/> <u>Calico Bush</u> , Field. RA:3-A; R:5-A (S)                               |
| <input type="checkbox"/> <u>Minute Boys of Bunker Hill</u> , Stratemeyer. (V)    | <input type="checkbox"/> <u>Will You Sign Here John Hancock</u> , Fritz. (V) | <input type="checkbox"/> <u>American Revolution</u> , Carter. (V)                                    |
| <input type="checkbox"/> <u>Reb &amp; the Redcoats</u> , Savery. (V)             | <input type="checkbox"/> <u>Franklin: The Autobiography</u> , Franklin. (V)  | <input type="checkbox"/> <u>Bunker Hill</u> , Doyle. (V)   |
| <input type="checkbox"/> <u>Shh! We're Writing the Constitution</u> , Fritz. (V) | <input type="checkbox"/> <u>Great Little Madison</u> , Fritz. (V)            | <input type="checkbox"/> <u>George the Drummer Boy</u> . (V)   |
| <input type="checkbox"/> <u>The 4<sup>th</sup> of July Story</u> , Dalglish. (V) | <input type="checkbox"/> <u>Give Me Liberty</u> , Vaughn (V)                 | <input type="checkbox"/> <u>Guns of Thunder</u> , Bond. (V)  |
| <input type="checkbox"/> <u>Declaration of Independence</u> . (V)                | <input type="checkbox"/> <u>Why Don't You Get a Horse Sam</u> , Fritz. (V)   |  |

### Week 5

#### George Washington

- |   |   |
|---|---|
| <input type="checkbox"/> <u>George Washington's World</u> . (V)         | <input type="checkbox"/> <u>Winter at Valley Forge</u> , Knight. RA: K-6; R: 3-6 (S)    |
| <input type="checkbox"/> <u>The Life of Washington</u> . (V)            | <input type="checkbox"/> <u>Meet George Washington</u> , Heilbronner. RA:1-6; R:3-6 (S) |
| <input type="checkbox"/> <u>Guns for General Washington</u> , Reit. (V) | <input type="checkbox"/> <u>George Washington &amp; the General's Dog</u> , Murphy. (V) |
| <input type="checkbox"/> <u>Duel in the Wilderness</u> , Farley. (V)    | <input type="checkbox"/> <u>Phoebe the Spy</u> , Griffin. RA: K-A; R:3-6 (S)            |

### Week 6

#### The Louisiana Purchase

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> <u>The Louisiana Purchase</u> , Steele. (V)            | <input type="checkbox"/> <u>Lewis &amp; Clark Expedition (Col. Book)</u> . (V)              | <input type="checkbox"/> <u>Seaman</u> , Karwoski. (V)         |
| <input type="checkbox"/> <u>Journals of Lewis &amp; Clark</u> , Bakeless. (V)   | <input type="checkbox"/> <u>Lewis &amp; Clark Expedition</u> , Neuberger. R:2-6 (S)         | <input type="checkbox"/> <u>Seaman's Journal</u> , Bubank. (V) |
| <input type="checkbox"/> <u>How We Crossed the West</u> , Schanzer. (V)         | <input type="checkbox"/> <u>Streams of the River. River to the Sea</u> , O'Dell. R4--9 (S)  |  |
| <input type="checkbox"/> <u>Walk the World's Rim</u> , Baker. RA:3-A; R:5-A (S) | <input type="checkbox"/> <u>Lewis &amp; Clark:A Prairie Dog for President</u> , Redmond.(V) |  |

## Classical Conversations Cycle 3 History Readers & References

### Week 7

#### War of 1812/Monroe Doctrine

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> <u>Once on This Island</u> , Whelan. (V) | <input type="checkbox"/> <u>War of 1812</u> (Cornerstones of Freedom) (RR) | <input type="checkbox"/> <u>James Monroe</u> , Venezia. (RR) |
| <input type="checkbox"/> <u>Battles of the War of 1812</u> . (RR) | <input type="checkbox"/> <u>War of 1812</u> (Perspectives On History) (RR) |  |
| <input type="checkbox"/> <u>Soldiers of the War of 1812</u> (RR)  | <input type="checkbox"/> <u>War of 1812</u> CDs (RR)                       |  |

### Week 8

#### Missouri Compromise

- |   |  |
|---|--|
| <input type="checkbox"/> <u>A Gathering Of Days</u> , Bloss. RA:4-A; R:6-A (CC) | <input type="checkbox"/> <u>Jed Smith: Trailblazer of the West</u> (CLP) |
| <input type="checkbox"/> <u>Davy Crockett: His Own Story</u> , Crockett. (V)    | <input type="checkbox"/> <u>Library of the State – Missouri</u> (RR)     |

### Weeks 9 & 10

#### Life in the 1800's

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> <u>The Trail of Tears</u> , Bruchac. (V)            | <input type="checkbox"/> <u>Wagon Train</u> , Kramer. (V)                                 | <input type="checkbox"/> <u>Pecos Bill</u> , Bowman. (V)                 |
| <input type="checkbox"/> <u>Soft Rain</u> , Cornelissen. (V)                 | <input type="checkbox"/> <u>Children of the Covered Wagon</u> , Carr. (V)                 | <input type="checkbox"/> <u>Sitting Bull</u> , Recht Penner. (V)         |
| <input type="checkbox"/> <u>Mexican War (Perspectives On History)</u> (RR)   | <input type="checkbox"/> <u>Daily Life in a Covered Wagon</u> , Erickson. (V)             | <input type="checkbox"/> <u>Cowboys of the Wild West</u> , Freedman. (V) |
| <input type="checkbox"/> <u>Mexican-American War CDs</u> (RR)                | <input type="checkbox"/> <u>Bud &amp; Me</u> , Abernathy. (V)                             |  |
| <input type="checkbox"/> <u>Picture That! The Trails West</u> , Galford. (V) | <input type="checkbox"/> <u>If You Traveled West in a Covered Wagon</u> , Levine.(V)      |  |
|  | <input type="checkbox"/> <u>They're Off! The Story of the Pony Express</u> , Harness. (V) |  |

### Week 11

#### Abraham Lincoln - Civil War

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> <u>Abe Lincoln: Log Cabin to Whitehouse</u> , North. (V) | <input type="checkbox"/> <u>Roll of Thunder, Hear My Cry</u> , Taylor. R:3-6 (S)                  | <input type="checkbox"/> <u>Great Civil War Debate (DVD)</u> , Marshall. (V) |
| <input type="checkbox"/> <u>Just a Few Words, Mr. Lincoln</u> , Fritz. (V)        | <input type="checkbox"/> <u>Iron Scouts of the Confederacy</u> , McGiffin. (V)                    | <input type="checkbox"/> <u>The Red Badge of Courage</u> , Crane. R:5-6 (S)  |
| <input type="checkbox"/> <u>The Yanks are Coming</u> . (V)                        | <input type="checkbox"/> <u>Freedom Train: The Story of Harriet Tubman</u> , Sterling. RA:1-7 (S) |  |
| <input type="checkbox"/> <u>If You Lived ... Civil War</u> , Moore. (V)           |   |  |

### Weeks 12 & 13

#### Robert E. Lee, Ulysses S. Grant - End of the Civil War - 14th Amendment

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> <u>Robert E. Lee</u> (Heroes), Dwyer. (V)             | <input type="checkbox"/> <u>Story of the Confederate State</u> , Derry. (V) | <input type="checkbox"/> <u>Gettysburg</u> , Kantor. (V)          |
| <input type="checkbox"/> <u>With Lee in Virginia</u> , Henry. (V)              | <input type="checkbox"/> <u>Shades of Gray</u> , Reeder.RA:2; R:4 (S)       | <input type="checkbox"/> <u>If You Traveled on the</u>            |
| <input type="checkbox"/> <u>Stonewall</u> (Heroes in Time), Dwyer. (V)         | <input type="checkbox"/> <u>Call of Duty: The Sterling</u> , Wilkings. (V)  | <input type="checkbox"/> <u>Underground Railroad</u> , Levine (V) |
| <input type="checkbox"/> <u>Amos Fortune, Free Man</u> , Yates. RA:4; R:5 (CC) |   |   |

### Week 14

#### Industrial Age

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> <u>Story of Inventions</u> , McHugh. (V)                       | <input type="checkbox"/> <u>First Flight</u> , Jenner. (V)      | <input type="checkbox"/> <u>The Story of the Wright Brothers &amp; their Sister</u> .(CLP) |
| <input type="checkbox"/> <u>Thomas Edison Great American Inventor</u> ,Egan(V)          | <input type="checkbox"/> <u>Wright Brothers</u> , Reynolds. (V) |  |
| <input type="checkbox"/> <u>George Washington Carver Innovative Life</u> , MacLeod. (V) |   |  |

### Week 15

#### Theodore Roosevelt & His Rough Riders

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> <u>President Theodore Roosevelt</u> . R:K-1 (RR)      | <input type="checkbox"/> <u>Theodore Roosevelt (Heroes of History)</u> . (RR)        | <input type="checkbox"/> <u>Carry a Big Stick</u> , Grant. (V)  |
| <input type="checkbox"/> <u>Theodore Roosevelt (American Lives)</u> R:3-5 (RR) | <input type="checkbox"/> <u>Rough Riders</u> , Roosevelt. (RR)                       | <input type="checkbox"/> <u>Boy in the Alamo</u> , Cousins. (V) |
| <input type="checkbox"/> <u>Theodore Roosevelt</u> , Venezia. (RR)             | <input type="checkbox"/> <u>Theodore Roosevelt (Time for Kids Biographies)</u> .(RR) |   |

### Week 16

#### Immigration

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> <u>Immigrant Kids</u> . Freedman. (V)             | <input type="checkbox"/> <u>If Your Name Was Changed at Ellis Island</u> , Levine. (V) | <input type="checkbox"/> <u>Ellis Island Immigration Multimedia</u> .(RR)                |
| <input type="checkbox"/> <u>Journey to America</u> , Levitin. (V)          | <input type="checkbox"/> <u>Ellis Island</u> (Cornerstones of Freedom). (RR)           | <input type="checkbox"/> <u>Immigration (Researching American History)</u> . Gr.4-8 (RR) |
| <input type="checkbox"/> <u>Hitch</u> , Ingold. (V)                        |  |  |
| <input type="checkbox"/> <u>Maureen the Detective (1903)</u> . Gr.3-7 (RR) |  |  |



# Classical Conversations Cycle 3 General History References

## Other General History Books from Christian Liberty Press:

- Our Nation Under God
- A Child's Story of America
- Exploring American History

## Other great resources and curriculum to supplement Foundations

### **Story of the World Vol IV (CC)**

*Great, thorough, "story-style" resource, not strong on Christian worldview \$\$*

### **Kingfisher History Encyclopedia (VP)**

*Great general reference, not strong on Christian worldview \$*

### **Streams of Civilization Vol II**

*Great general reference, strong Christian worldview*

### **Mystery of History Vol III**

*Strong Christian worldview with activity pages \$*

### **History in His Hands**

*Strong Christian worldview, concise readers \$*

### **Tapestry of Grace**

*Strong Christian worldview, classical approach, thorough, detailed history curriculum with lesson plans laid out for you. \$\$\$*

### **Sonlight History Core**

*Strong Christian worldview, literature-based, thorough, detailed history curriculum with lesson plans laid out for you. \$\$\$*

## Fine Arts Resources

### **Drawing**

Weeks 1-6

#### Foundations Guide (CC)

#### Drawing with Children

(CC) By Mona Brooks

#### Draw Write Now Vol. 5

#### Line Upon Line,

Arduini (CB)

### **Music Theory**

Weeks 7-12

#### Foundations Guide (CC)

### **Great Artists**

Weeks 13-18

#### Discovering Great Artists

(CC)

Grandma Moses

Rockwell

O'Keefe

Wyeth

Lichenstein

Davis

### **Orchestra**

Weeks 19-24

#### Foundations Guide (CC)

Tchaikovsky, La Mer, Rite

#### Classical Music for Dummies

(CC)

#### Spiritual Lives of the

#### Great Composers (S)

#### The Story of the Orchestra by

Robert Levine

## Presentation Skills

Communicators for Christ materials (CC)

### Geography:

### Personal List:

- States & Capitals Songs CD (V)
- Geography Cards USA (V)
- Interfact: Children's Atlas (V)
- Maps, Globes, & Graphs Level E (CLP)
- 50 States (RR)
- 50 U.S. States & Territories (RR)
- Arts & Crafts Across the USA (RR)
- Eat Your Way Through the USA (RR)
- 50 States Under God (RR)
- Great States Card Game (RR)
- Flip-Flash Facts: States & Capitals (RR)

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## Classical Conversations Cycle 3 -- Science Readers & References

### General - Human Body

- [What's Inside You](#), Usborne. RA:K-6; R:3-4 (S)
- [The Human Body](#), Vriesenga. RA:4-10; R:5-10 (S)
- [Usborne Internet-Links Complete Book of the Human Body](#)  
Usborne. RA:4-10; R:6-10 (S)
- [Blood & Guts: A Working Guide to Your Own Insides](#),  
Allison. RA:2-A; R:4-A (S)
- [Lyrical Life Science Vol. 3: The Human Body](#) (CC)

### Week 2 - Axial Skeleton

- [Bones](#), Simon. Gr.Pre-K & up (RR)
- [Your Bones](#), DeGezelle. Gr.1-3 (RR)

### Week 3 - Muscles

- [Muscles](#), Simon. Gr.PreK & up (RR)
- [Moving \(My Amazing Body\)](#), Royston. Gr.2-4 (RR)
- [Your Muscles](#), DeGezelle. Gr.1-3 (RR)

### Week 4 - Nervous System

- [Brain](#), Simon. (RR)
- [The Great Brain Book](#), Newquist. (RR)
- [Spinal Cord and Nerves](#). (RR)
- [Your Brain](#), DeGezelle. (RR)
- [Phineas Gage](#), Fleischman. (RR)

### Week 5 - Main Senses

- [How Do Your Senses Work?](#), Usborne. Gr.PreK-4 (RR)
- [Senses \(My Amazing Body\)](#), Stille. Gr.2-5 (RR)
- [Sight](#), Children's Press. Gr.3-5 (RR)
- [Hearing](#), Children's Press. Gr.3-5 (RR)
- [Taste](#), Children's Press. Gr.3-5 (RR)
- [Smell](#), Children's Press. Gr.3-5 (RR)
- [Touch](#), Children's Press. Gr.3-5 (RR)

### Week 6 - Digestive System

- [Why Do People Eat?](#), Usborne. RA:K-6; R:3-4 (S)
- [What Happens To Your Food?](#) Usborne K-3 (RR)
- [Food and Nutrition for Every Kid](#), Van Cleave. R:3-5 (S)
- [Digestive System \(True Book\)](#), Stille. Gr.2-4 (RR)
- [Eating \(My Amazing Body\)](#), Royston. Gr.2-4 (RR)
- [Your Stomach](#), DeGezelle. Gr.1-3 (RR)

### Week 7 - Excretory System

- [Skin Human Anatomy Model](#) (RR)
- [Your Skin and Mine](#), Showers/Kuchena. (RR)
- [Your Skin Chartlet](#)

### Week 8 - Circulatory System

- [Circulatory System \(True Book\)](#), Stille. Gr.2-5 (RR)
- [Heart](#), Simon. Gr.Pre-K & up (RR)
- [Your Heart](#), DeGezelle. Gr.1-3 (RR)

### Week 9 - Lymph System

- [Lungs \(Body Focus\)](#) Gr.3-7 (RR)
- [Respiratory System \(True Book\)](#), Stille. Gr.2-5 (RR)
- [Your Lungs](#), DeGezelle. Gr.1-3 (RR)

### Week 10 - Respiratory System

- [Breathing \(My Amazing Body\)](#), Royston. Gr.2-4 (RR)
- [Lungs \(Body Focus\)](#) Gr.3-7 (RR)
- [Respiratory System \(True Book\)](#), Stille. Gr.2-5 (RR)
- [Your Lungs](#), DeGezelle. Gr.1-3 (RR)

### Week 11 - Endocrine System

- [Hormones](#). (Body Focus) (RR)

### Week 12 - Purposes of Blood

See Week 8's resources

## Classical Conversations Cycle 3 -- Science Readers & References

### Weeks 13-18 - Elements, Atoms, Periodic Table of Elements

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|---|---|
| <input type="checkbox"/> <u>Elements</u> Gr.PreK-Adult (RR)                                 | <input type="checkbox"/> <u>Atoms</u> , Stewart. Gr.1-3 (RR)  |
| <input type="checkbox"/> <u>Elements Intro to Chemistry Curriculum w/ CD</u> Gr.3-7 (RR)    | <input type="checkbox"/> <u>Properties of Atoms and Molecules</u> , Lawrence. (RR)                      |
| <input type="checkbox"/> <u>A Guide to the Elements</u> , Stwertka. Gr.PreK-Adult. (RR)     | <input type="checkbox"/> <u>Discovering Atoms, Molecules, and Matter</u> ,<br>Zike/Simpson. Gr.K-8 (RR) |
| <input type="checkbox"/> <u>Periodic Table - True Book (Elements)</u> , Tocci. (RR)         | <input type="checkbox"/> <u>Learning About Atoms</u> . Gr.PreK-Adult (RR)                               |
| <input type="checkbox"/> <u>Periodic Table posters, placemats, &amp; pocket charts</u> (RR) |   |

### Weeks 19-24 - Science Catechesis Questions

- |  |   |
|--|---|
| <input type="checkbox"/> <u>Sing The Word: The Heavens Declare</u> (S) | <input type="checkbox"/> <u>Dry Bones and Other Fossils</u> , Parker. PreK-Adult (RR) |
| <input type="checkbox"/> <u>It Couldn't Just Happen</u> . (CC)         | <input type="checkbox"/> <u>The Genesis Files</u> , Wieland. Gr. 3&up (RR)            |

#### CC Mission

To Know God and to Make Him Known

#### CC Vision

*Classical Conversations exists to empower parents in the academic teaching of their children through Parent Practicums; as well as establish and support Classical Christian Communities that enable parents everywhere to equip their children with (1) a biblically-based world view and (2) the classical "tools of learning", in order to impact the world for God's glory.*

### The 2008 CC Top 10 Favorite Resources for Foundations/Essentials for Parents:

#### Understanding the Classical Model and Modern Education issues...

- 1 *An Echo in Celebration*
- 2 *Recovering The Lost Tools of Learning*
- 3 *Teaching the Trivium*
- 4 *The Well-Trained Mind*

#### Parent references for teaching reading, phonics, spelling, & basic grammar at home...

- 5 *The Writing Road to Reading*
- 6 *Harvey's Elementary Grammar*
- 7 *Our Mother Tongue*

#### Parent references for teaching mathematics at home...

- 8 *Understanding Mathematics: From Counting to Calculus*

#### General Parenting

- 9 *Hints on Child Training* by Henry Clay Trumbull
- 10 *Shepherding a Child's Heart* by Ted Tripp